

# DEPARTMENT OF ENVIRONMENTAL QUALITY

## DIVISION OF RADIATION CONTROL STATE INDOOR RADON GRANT FY 2004 GOALS

### RC ANNUAL RADON GOAL:

Continue the fundamental activities regarding the EPA Radon Grant.<sup>RAD</sup>

#### Measures:

1. Promote New Home Construction with Radon Resistant Technology.
  - a. Promote and distribute information about radon resistant building technology to builders throughout the State. Display Radon information at an exhibitor's booth at the Home Improvement Show in October, 2003 at the Southtown Convention Center in Sandy, Utah.
  - b. Mail out EPA's radon resistant construction brochure (#EPA 402F-98-001) to county building inspectors, or Engineers with cover letter to provide awareness regarding radon and encouraging radon resistant new home construction. Each county mail out will contain the cover letter, and 15 brochures to be made available to the public.
2. Support Disclosure, Testing and Mitigation in Conjunction with Real Estate Transfers;<sup>CPM A9</sup>
  - a. Training; conduct three courses; "Radon for the Real Estate Professional", put on by the Western Regional Radon Training Center (WRRTC), or other organization approved by the Department of Commerce, Division of Real Estate, the 3rd calendar quarter, 2003 and the 1<sup>st</sup> or 2<sup>nd</sup> quarter of 2004. One course will be held in Roosevelt, another in Salt Lake City and the 3<sup>rd</sup> course in Cedar City/St. George area.
3. Develop coalitions with Local Governments, partner affiliates and other radon risk reduction leaders;
  - a. Continue working with the 12 Local Health Districts. Outreach activities range from, providing information packets on radon, distributing radon test kits, conducting radon presentations, and testing radon levels in schools. The DRC will request an individual from local health districts that receive pass through monies to attend a radon training class, either the "Radon for the Real Estate Professional" or a measurement course.

- b. Conduct outreach activity with the Utah Safety Council promoting radon awareness and radon testing during the month of October 2003.
  - c. Provide assistance when requested by tribal organizations throughout Utah (specifically, the Piute tribe and the Shoshone tribe).
4. Determine (track) and measure results with respect to awareness levels, testing frequency, mitigation, and radon resistant new construction;<sup>CPM A9 A10</sup>
- a. Continue to inform the public about radon and the health hazard associated with exposure to elevated levels. Develop a 30 second Public Service Announcement (PSA) and air during September, 2003.
  - b. Provide educational opportunities to the general public, real estate professional, and homebuilders.
  - c. Continue to track phone inquiries and distribute radon detectors and or literature to the citizens of Utah.
  - d. Track the number of homes tested for Radon by currently listed Radon Measurement Service providers, and number of mitigations performed by currently listed Radon Mitigation Providers in Utah. In addition, the DRC will attempt to track the number of homes built radon resistant based on information provided by local homebuilders.
5. Testing and where necessary, mitigating schools for radon and radon decay progeny.
- a. When requested by School District administrators, inform them of the health hazard associated with exposure to radon and promote radon testing in schools. Have radon test kits available to school districts that care to test for radon.
6. Continue to work with the Division of Drinking Water, regarding the Federal Safe Drinking Water Act, Radon in Water rule.<sup>CPM W9</sup>
- a. Contingent upon when EPA provides its guidance document to States and Public Water Systems regarding the requirements to the multimedia program, and in coordination with the Division of Drinking Water, develop a multimedia mitigation program that is based on this guidance document for the State of Utah.
  - b. Continue to encourage both Public Water Systems and Private systems to test their water for radon.